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| **UNIT GENRE:****UNIT TITLE:****TIMEFRAME:**  |
| **PEDAGOGY:** Student Roles / Teacher Roles |
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| **DESIGN APPROACH** |
| Discipline Based / Interdisciplinary / Phenomena Integration of Classical Literacy Integration of Digital Literacy / Media Literacy / Global Competence Emphasis on Dispositions / Habits of Mind |
| **STANDARDS** |
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| **BIG IDEAS/ ENDURING UNDERSTANDINGS** |
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| **ESSENTIAL QUESTIONS** |
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| **CONTENT** (What is it we want students to know?) |
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| **SKILLS** (What is it we want students to be able to do?) |
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| **ASSESSMENT/ EVIDENCE** – formative - |
|  |
| **ASSESSMENT**/- summative –authentic |
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| **Vocabulary-** TERMS |
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| **LESSON PLANS/ ACTIVITIES** - organized by EQ/ linked to HOM/  |
|  |
| **RESOURCES:** |
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