**Action Steps to Sustainable Partnerships**

**Action Steps to Integrate Existing Silos**

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| **Action Steps** | **Evidence and Artifacts** | **Person(s) Responsible** |
| * Encourage individuals to connect with other individuals. Promote dyad teaming in classrooms or on projects. |  |  |
| * Connect a teacher with a mentor. |  |  |
| * In private meetings, point out people’s success and where their work has had meaningful impact. Point out strengths and areas for future development. Constructive critique is not the purpose of these conversations. The purpose is building the belief that improvement is possible, even inevitable. |  |  |
| * Assign individual tasks and projects that can be completed in a short period of time. Avoid anything that would require constant follow-up or pushing, which would be counterproductive. For example, working on writing the curriculum would be unreason- able, whereas writing a model lesson plan with a colleague would be attainable. |  |  |