

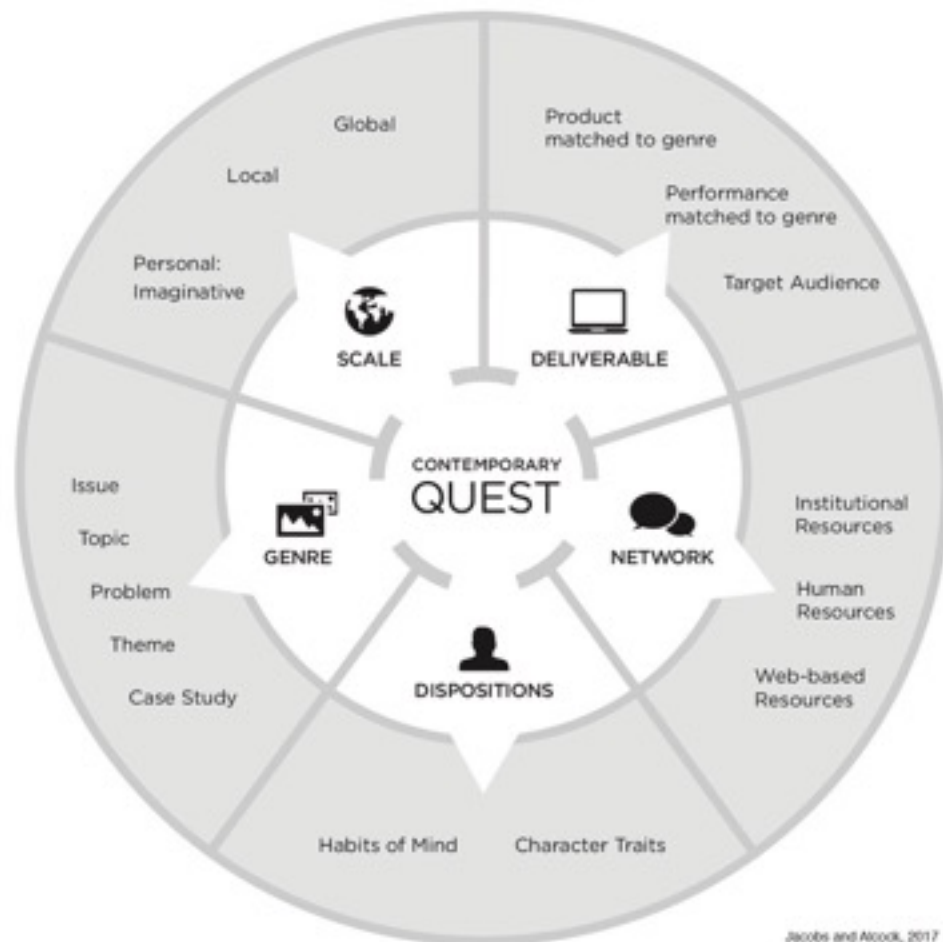
QUEST DESIGN
MOVING TO ACTION






QUEST DESIGN PLANNER

NAVIGATOR:

COACH:

CONTEMPORARY QUEST TITLE:



 GENRE	
 SCALE	
 DELIVERABLE	
 DISPOSITIONS	
 NETWORK	

STANDARDS EMBEDDED

MISSION STATEMENT
OF LEARNING SETTING

PERSONAL MISSION STATEMENT

Considerations for Action

- What actions and tasks are needed?
- Who will be responsible?
- What networks and resources are needed to carry out the task?
- What timeframe is realistic and necessary?
- How can the actions be monitored?

QUEST ACTION PLANNER

NAVIGATOR:

COACH:

CONTEMPORARY QUEST TITLE:

Dates						
Essential Question/ Guiding Questions						
Research Action						
Development Action						
Deliverable/ Publication						
Audience/Feedback						
Reflections/ Feedback spiral/ Revisions based on learning						

CAPSTONE ADVISOR RESPONSIBILITIES

As an Advisor, you will mentor your individual students in the development and growth of their Capstone Quest.

Advisors will consist of:

- 7th/8th grade team teachers
 - Each of the 5 teachers will mentor 4 students.
 - Ms. Smith will mentor 2 SPED students.
- Volunteers
 - Each volunteer will mentor 1-2 students.

Advisors will:

- Understand the requirements of the Capstone Quest and be dedicated to ensuring the integrity is upheld. Be Proactive.
- Meet with students during specified weeks and at other times as deemed necessary. It is the Advisee's responsibility to set up appointments with their Advisor. It is the Advisor's responsibility to ensure time is available to meet with the advisee.
 - Assist advisee with setting up and monitoring progress towards goals/deadlines
 - Follow up with student with incomplete/unsatisfactory work
 - Discuss ideas and provide suggestions and support
 - Maintain an updated Advisor's Log on Google Sheets.
 - Consult with 7th/8th Grade Team to provide/receive feedback
- Inform Advisee's parents and teachers of concerns as they arise.

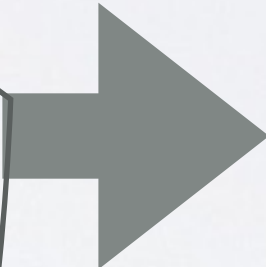
Advisees will:

- Understand the requirements of the Capstone Quest and be dedicated to ensuring the integrity is upheld. Be Proactive.
- Meet with Advisor during specified weeks and at other times as deemed necessary. It is the Advisee's responsibility to set up appointments with their Advisor. It is the Advisor's responsibility to ensure time is available to meet with the advisee.
 - Provide Advisor with Meeting Agenda 3+days before meeting.
 - Maintain an updated Advisee's Log on Google sheets which will be shared with the Advisor

<u>Student Name</u>	<u>Topic of Capstone Project</u>	<u>Capstone Coach</u>	<u>Appointment Date/ Time</u>
Elena Brennan	Sunscreen	Jenkins/Rank?/Hannans/Hayes	6/9 - 11:30am
Korey Kornegay	GMO	Hayes	6/10 - 10am
Jamaal Nelson	Poverty	Urbano	6/10 -9am
Esmerlee Grant	Schizophrenia	Seco	6/9 - 10:30am
Nazareth Betances	Obesity	Jenkins	6/9 - 11:15am
Jaeshawn Ross	Obesity	Bussey	6/9 - 11:45am
Heather Alvarado	Depression	Seco	6/9 - 10:15am
Kyla Shipman	Climate change	Malkin	6/15 - 10am
Israel Lopez	Growth Hormones	Jenkins/Hannans	6/9 - 10:30am
Arleen Coleman	Diabetes	Urbano	6/10 - 9:30am
Shemar Cromartie	Hate Crimes	Urbano	6/10 - 9:45am
Leilani Ayala	Sports fitness program for obese children	Mr. P????	6/9 - ??
Krystal Diaz	Earth Pollution	Hannans	6/10 - 10am
Abdelrahman Hashem	Obesity	Mr. Bussey	6/9 - 11:00am
Kaziya Lewis	Soap in girls br	Jenkins/Mr. John?	6/10 - 10:30am
Matthew Graf	Autism awareness	Urbano	6/10 - 10:30am
Anissa Koger	Sickle-Cell	Downing?	6/9 - 12pm
Gennaro Mauriello	Asthma	Urbano??	6/10 - 10:45am
Raffael Mauriello	Mental Health	Seco	6/10 - 10:30am

CLARIFICATION

- Capstone
- PBL
- Quest
- Challenge Based Learning
- Internships



PLACE BASED
LEARNING