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| **UNIT GENRE:**  **UNIT TITLE:**  **TIMEFRAME:** | | | | | | | |
| **PEDAGOGY:** Student Roles / Teacher Roles | | | | | | | |
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| **DESIGN APPROACH** | | | | | | | |
| Discipline Based / Interdisciplinary / Phenomena  Integration of Classical Literacy  Integration of Digital Literacy / Media Literacy / Global Competence    Emphasis on Dispositions / Habits of Mind | | | | | | | |
| **STANDARDS** | | | | | | | |
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| **BIG IDEAS/ ENDURING UNDERSTANDINGS** | | | | | | | |
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| **ESSENTIAL QUESTIONS** | | | | | | | |
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| **CONTENT** (What is it we want students to know?) | | | | | | | |
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| **SKILLS** (What is it we want students to be able to do?) | | | | | | | |
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| **ASSESSMENT/ EVIDENCE** – formative - | | | | | | | |
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| **ASSESSMENT**/- summative –authentic | | | | | | | |
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| **Vocabulary-** TERMS | | | | | | | |
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| **LESSON PLANS/ ACTIVITIES** - organized by EQ/ linked to HOM/ | | | | | | | |
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| **RESOURCES:** | | | | | | | |
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